Medical Conditions Policy

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<td>2.3.2</td>
<td>Every reasonable precaution is taken to protect children from harm and any hazard likely to cause injury.</td>
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National Regulations

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<th>Children are happy, healthy, safe and connected to others.</th>
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<td></td>
<td>Educators promote continuity of children’s personal health and hygiene by sharing ownership of routines and schedules with children, families and the community</td>
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<td></td>
<td>Educators discuss health and safety issues with children and involve them in developing guidelines to keep the environment safe for all</td>
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Aim

The service and all educators can effectively respond to and manage medical conditions including asthma, diabetes and anaphylaxis at the service to ensure the safety and wellbeing of children, staff and visitors.
Related Policies

Additional Needs Policy
Administration of First Aid Policy
Death of a Child Policy
Emergency Service Contact Policy
Emergency Management and Evacuation Policy
Enrolment Policy
Food Nutrition and Beverage Policy
Health, Hygiene and Safe Food Policy
HIV AIDS Policy
Immunisation and Disease Prevention Policy
Incident, Injury, Trauma and Illness Policy
Infectious Diseases Policy
Privacy and Confidentiality Policy

Implementation

The Yellow Cottage will involve all educators, families and children in regular discussions about medical conditions and general health and wellbeing throughout our curriculum. The service will adhere to privacy and confidentiality procedures when dealing with individual health needs.

A copy of the Medical Conditions Policy must be provided to all educators and volunteers at the service. The Policy must also be provided to parents of children enrolled at the service including those whose child has been identified as having a specific health care need or allergy. Educators are also responsible for raising any concerns with a child’s parents about any medical condition/suspected medical condition, or known allergens that pose a risk to the child.

No child enrolled at The Yellow Cottage will be able to attend the service without medication prescribed by their medical practitioner. In particular, no child who has been prescribed an adrenaline auto-injection device, insulin injection device or asthma inhaler is permitted to attend the service or its programs without the device.

Families are required to provide information about their child’s health care needs, allergies, medical conditions and medication on the Enrolment Form and are responsible for updating the service about of these things, including any new medication, ceasing of medication, or changes to their child’s prescription.

All educators and volunteers at the service must follow a child’s Medical Management Plan in the event of an incident related to a child’s specific health care need, allergy or medical condition.
The Yellow Cottage will implement the following communications plan to ensure that parents are reminded to advise of any changes which will impact the Medical Management Plan and Risk Minimisation Plan:

- At enrolment, parents are required to complete an enrolment form for their child. The form includes provision for parents to detail any medical conditions or specific health care needs their child experiences (e.g. asthma, diagnosed risk of anaphylaxis, diabetes, epilepsy). In addition, the Nominated Supervisor checks this section of the enrolment form to effectively meet the child’s medical needs.

- Parents are asked to provide the Centre with any Medical Management Plan from the child’s doctor. The Plan should include a photograph of the child, details of the actions to take in the event of an attack (including administering medication), written permission for the Centre to implement the Plan as required, and the contact details of the doctor who signed the Plan. QA 2.1.1, 2.3.2

- The Yellow Cottage uses the Medical Management Plan provided to develop, in collaboration with the parents, a Medical Conditions Risk Minimisation and Communications Plan for their child. The Medical Conditions Risk Minimisation and Communications Plan identifies the possible risks to the child’s specific condition or health care need while at The Yellow Cottage (e.g. exposure to known allergens) so that those risks can be minimised. Further it ensures communication processes are in place so that, at all times, Yellow Cottage educators have the complete, correct and up-to-date information necessary to meet the child’s health needs. The Yellow Cottage is guided by templates from recognised authorities such as Anaphylaxis Australia, Asthma Australia, and the Australian Society for Clinical Immunology and Allergy when developing the Medical Conditions Risk Minimisation and Communications Plan. QA 2.1.1

- The Yellow Cottage requires parents to provide any updates to their child’s Medical Management Plan (e.g. at any time the child has been reassessed by the doctor, the child’s medication has been altered or discontinued, new photograph), and at other times when the Nominated Supervisor requests updates as agreed in the Medical Conditions Risk Minimisation and Communications Plan. QA 2.1.1

- A copy of the Medical Management Plan and the Medical Conditions Risk Minimisation and Communications Plan is filed with the child’s enrolment form. A copy of the Medical Management Plan is also kept where the child’s medication is stored. QA 2.1.1, 2.3.3

- With parental consent, copies of each child’s Medical Management Plan are displayed in strategic places throughout the Centre, including food preparation and eating areas. With the child’s right to privacy in mind, the plans are not accessible to visitors or other families. A copy of the Medical Management Plan is taken on any excursion the child attends. QA 2.1.1, 2.3.3
• All parents are made aware of this policy which is included in the policy index that is included in the enrolment package. In addition, if the parents have advised that their child has a specific health care need, the Nominated Supervisor discusses the Policy in detail with them and they will receive a copy of the policy, and gives them the opportunity to ask any questions necessary to ensure they understand the Policy. QA 7.3.5

• All staff, educators, students and volunteers commencing at the Centre are given a copy of this Policy, the Policy is discussed in detail, and they are given the opportunity to clarify their understanding of the Policy. QA 7.1.2

• All medical details held by The Yellow Cottage are kept confidential. Refer to the Centre’s Privacy and Confidentiality Policy. QA 2.1.1

• The Yellow Cottage takes every precaution to ensure that no child who has been prescribed medication in relation to a specific health care need, allergy or relevant medical condition attends the Centre without that medication. QA 2.1.1

• The Nominated Supervisor communicates the specific health needs of each child to all staff/educators including the whereabouts of copies of the Medical Management Plan and any medication for the child. They are given the opportunity to ask questions to clarify that they fully understand the child’s medical needs and their responsibilities attending to those needs. The Nominated Supervisor ensures that any updates are promptly conveyed to all staff/educators. QA 2.1.1, 2.3.2

• The Nominated Supervisor provides all students and volunteers with an orientation before they commence at the Centre. The orientation includes information about specific health care needs, where Medical Management Plans are displayed and where the children’s medication is kept. The Nominated Supervisor stresses the importance of alerting Centre educators immediately of any concern regarding the health and wellbeing of any child. QA 2.1.1, 2.3.3

• The Australasian Society of Clinical Immunology and Allergy has made available an information poster Anaphylaxis Action Plan (General) — ASCIA. Copies of this poster are displayed in strategic positions throughout the Centre including the indoor and outdoor play spaces. QA 2.3.3

• The Asthma Foundation has made available an information poster Asthma First Aid. Copies of this poster are displayed in strategic positions throughout the Centre including the indoor and outdoor play spaces. QA 2.3.3

• The contact numbers of emergency services are displayed beside all telephone outlets in the Centre. QA 2.3.3
• All EpiPens and asthma medication are stored readily accessible to all staff (including relief staff), but inaccessible to children. Refer to the Centre’s Administration of Medication Policy. QA 2.1.1, 2.3.2

• First Aid kits are located where educators can readily access them in an emergency. Refer to The Yellow Cottage’s Incident, Injury, Trauma and Illness Policy. QA 2.1.4

• The Yellow Cottage ensures its practices in handling and preparing food and beverages consumed by children at the Yellow Cottage prioritise the medical needs of children with known allergies. The Yellow Cottage is a nut free zone, and educators take all reasonable steps to ensure this mandate is upheld.

• The Yellow Cottage accesses information and resources on medical conditions and their management from recognised authorities, and provides this information to parents, educators, students and volunteers. QA 2.1.1

• Health and safety are regular items on team meeting agendas. The topics of common allergies and medical conditions experienced by young children and how to identify and respond to them are regularly discussed during these meetings. QA 2.1.1

• The Yellow Cottage reviews its health and safety practices regularly as part of its Quality Improvement Plan. Refer to the Centre’s Educator Professionalism and Ethics Policy. QA 2.1.3

• The Yellow Cottage maintains an up-to-date record of the First Aid and CPR status of all educators, together with their anaphylaxis and asthma management training. The required number of educators with these qualifications and positioned near children meet regulatory requirements at all times, including on excursions. QA 2.1.4, 4.1.1

• Educators intentionally teach young children about health and safety. This includes making children aware that they and/or their friends may need to take special care about some matters (e.g. the type of food they eat, the brand of sunscreen they use). QA 2.1.4

• In the event of an incident relating to a child under a Medical Management Plan, that Plan must be followed explicitly. An Incident, Injury, Trauma and Illness Record is to be completed. QA 2.1.4, 7.3.1, 7.3.5

• At this time, The Yellow Cottage has no children who administer their own medication. However, should a specific need arise The Yellow Cottage’s practices will be adjusted to meet that need. QA 2.1.1
Responsibilities of parents

- To inform The Yellow Cottage of any updates to their child’s Medical Management Plan.
- To ensure the child’s medication is brought to The Yellow Cottage every time the child attends The Yellow Cottage.

Information that must be provided in Enrolment Record

The Yellow Cottage’s Enrolment Form provides an opportunity for parents to help the service effectively meet their child’s needs relating to any medical condition.

The enrolment record will include details of any:

- specific health care needs or medical conditions of the child, including asthma, diabetes, allergies, and whether the child has been diagnosed at risk of anaphylaxis.
- any Medical Management Plan provided by a child’s parents and/or registered medical practitioner. This Plan should:
  - have supporting documentation if appropriate
  - include a photo of the child
  - if relevant, state what triggers the allergy or medical condition
  - first aid needed
  - contact details of the doctor who signed the plan
  - state when the Plan should be reviewed.

Copies of the plan should be kept with the child’s medication and also accompany them on any excursions.

Where there is a Medical Management Plan, a risk minimisation plan must be developed and informed from the child’s Medical Management Plan.
Note parents are responsible for updating their child’s Medical Management Plan/providing a new Plan as necessary and will be regularly reminded by the service as per the Medical Management Communications Plan.

Any new information will be attached to the Enrolment Form and kept on file at the service. Educators will ensure information that is displayed about a child’s medical conditions is updated.

Identifying Children with Medical Conditions

Any information relating to a child’s medical conditions will be shared with relevant educators, volunteers. The Yellow Cottage will implement the following communications plan to ensure that relevant educators, staff and volunteers are:

- informed about the Medical Conditions Policy
- easily able to identify a child with medical conditions
- are aware of the requirements of any medical management plans and risk minimisation plans
- aware of the location of each child’s medication
- updated on the child’s treatment along with any regulatory changes that may affect practices for specific medical conditions.

The Yellow Cottage will display information about a child’s medical management plan, risk minimisation plan, and the location of each child’s medication in an area near a telephone that is visible and easily accessed by all educators eg food serving area to ensure all procedures are followed. We will ensure the display of information meets privacy guidelines and is not accessible to visitors or other families. We will explain to families why this is important for the safety of the child and obtain parental consent.

Where a child has been diagnosed at risk of anaphylaxis, a notice stating this must be displayed at the service so it is clearly visible from the main entrance. The privacy and confidentiality of the child will be maintained at all times and the public notice will not name the child.

Medical Conditions Risk Minimisation Plan
Using a child’s Medical Management Plan, The Yellow Cottage will develop a Medical Conditions Risk Minimisation Plan in consultation with a child’s parents and medical professionals which will ensure that:

- any risks are assessed and minimised
- if relevant, practices and procedures for the safe handling of food, preparation, consumption and service of food for the child are developed and implemented (note we will follow all health, hygiene and safe food policies and procedures)
- all parents are notified of any known allergens that pose a risk to a child and how these risks will be minimised
- a child does not attend the service without medication prescribed by their medical practitioner in relation to their specific medical condition.

Our service will provide support and information to all parents and other members of our community about resources and support for managing allergies, anaphylaxis, asthma and diabetes.

Our service will routinely review each child’s medication to ensure it hasn’t expired.

**Medical Conditions Risk Minimisation Plan: Anaphylaxis/Allergy Management**

While not common, anaphylaxis is life threatening. Anaphylaxis is a severe allergic reaction to a substance. While prior exposure to allergens is needed for the development of true anaphylaxis, severe allergic reactions can occur when no documented history exists. We are aware that allergies are very specific to the individual and it is possible to have an allergy to any foreign substance.

Anaphylaxis is usually caused by a food allergy. Foods most commonly associated with anaphylaxis include peanuts, seafood, nuts and in children eggs and cow’s milk. While developing the Medical Conditions Risk Minimisation Plan and to minimise the risk of exposure of children to foods that might trigger severe allergy or anaphylaxis in susceptible children, our service will:

- not allow children to trade food, utensils or food containers.
- prepare food in line with a child’s medical management plan and family recommendations.
- use non-food rewards with children, for example, stickers for appropriate behaviour.
- request families to label all bottles, drinks and lunchboxes etc with their child’s name.
- consider whether it’s necessary to change or restrict the use of food products in craft, science experiments and cooking classes so children with allergies can participate.
• instruct educators on the need to prevent cross contamination.

• request all parents not to send food with their children that contain highly allergenic elements even if their child does not have an allergy by placing a sign in the foyer or near the front door reminding families about this.

• where a child is known to have a susceptibility to severe allergy or anaphylaxis to a particular food, the service will have a “allergy-awareness policy” for that food e.g. an “Allergy-Aware (Nut) Policy” which would exclude children or other individuals visiting the service from bringing any foods or products containing nuts or nut material such as:
  o peanuts, brazil nuts, cashew nuts, hazelnuts, almonds, pecan nuts
  o any other type of tree or ground nuts, peanut oil or other nut based oil or cooking product, peanut or any nut sauce, peanut butter, hazelnut spread, marzipan
  o any other food which contains nuts such as chocolates, sweets, lollies, nougat, ice creams, cakes, biscuits, bread, drinks, satays, pre-prepared Asian or vegetarian foods
  o foods with spices and seeds such as mustard, poppy, wheat and sesame seeds
  o cosmetics, massage oils, body lotions, shampoos and creams such as Arachis oil that contain nut material.

• be aware that a child may have a number of food allergies or there may be a number of children with different food allergies, and it may not be possible to have an allergy free policy for all those foods involved. Nut allergy is the most likely to cause severe reaction and will take precedence.

• if appropriate, seat a child with allergies at a different table if food is being served that he/she is allergic to. This will always be done in a sensitive manner so that the child does not feel excluded.

• ensure all children with food allergies only eat food and snacks that have been prepared for them at home where possible.

• closely supervise all children at meal and snack times and ensure food is eaten in specified areas. To minimise risk children will not be permitted to ‘wander around’ the service with food.

• consult risk minimisation plans when making food purchases.
Allergic reactions and anaphylaxis are also commonly caused by:

- all types of animals, insects, spiders and reptiles.
- all drugs and medications, especially antibiotics and vaccines.
- many homeopathic, naturopathic and vitamin preparations.
- many species of plants, especially those with thorns and stings.
- latex and rubber products.
- Band-Aids, Elastoplast and products containing rubber based adhesives.

The Yellow Cottage will ensure that body lotions, shampoo and creams used on allergic children are approved by their parent.

Risk minimisation practices will be carried out to ensure that the service is to the best of our ability providing an environment that will not trigger an anaphylactic reaction. These practices will be documented and reflected upon, and potential risks reduced if possible.

The service will display an Australasian Society of Clinical Immunology and Allergy inc (ASCIA) generic poster called Action Plan for Anaphylaxis in a key location at the service, for example, in the children’s room, the staff room or near the medication cabinet http://www.allergy.org.au/content/view/10/3/#r1

Our service will ensure that the auto-injection device kit is stored in a location that is known to all staff, including relief staff, easily accessible to adults (not locked away), inaccessible to children, and away from direct sources of heat.

Educators should be on the lookout for symptoms of an allergic reaction as they need to act rapidly if they do occur. If a child is displaying symptoms of an anaphylactic reaction our service will:

- call an ambulance immediately by dialling 000
- ensure the first aid trained educator/educator with approved anaphylaxis management training provides appropriate first aid which may include the injection of an auto immune device EpiPen® in line with the steps outlined by the Australian Society of Clinical Immunology and Allergy http://allergy.org.au/health-professionals/anaphylaxis-resources/ascia-action-plan-for-anaphylaxis and CPR if the child stops breathing.
- contact the parent/guardian or the person to be notified in the event of illness if the parent/guardian cannot be contacted.
In the case of anaphylaxis a first aid trained educator with approved anaphylaxis management will complete Anaphylaxis event record sourced from Australasian Society of Clinical Immunology and Allergy (ASCIA) - See more at: http://allergy.org.au/contact-us#sthash.WmNcCcK.dpuf

Medical Conditions Risk Minimisation Plan: Asthma Management

Asthma is a chronic lung disease that inflames and narrows the airways. While developing the Medical Conditions Risk Minimisation Plan our service will implement procedures where possible to minimise the exposure of susceptible children to the common triggers which can cause an asthma attack. These triggers include:

- dust and pollution
- inhaled allergens, for example mould, pollen, pet hair
- changes in temperature and weather, heating and air conditioning
- emotional changes including laughing and stress
- activity and exercise

Risk minimisation practices will be carried out to ensure that the service is to the best of our ability providing an environment that will not trigger an asthmatic reaction. These practices will be documented and reflected upon, and potential risks reduced if possible.

The service will display an Asthma chart called First Aid for Asthma Chart for under 12 years or Asthma First Aid in a key location at the service, for example, in the children’s room, the staff room or near the medication cabinet http://www.nationalasthma.org.au/uploads/content/22-NAC-First-Aid-for-Asthma-Chart-Kids-FINAL.pdf or http://asthmaaustralia.org.au/wp-content/uploads/2012/07/AA-Live-Well-with-Asthma-0512-WEB.pdf

An asthma attack can become life threatening if not treated properly. If a child is displaying asthma symptoms, our service will:

- ensure a first aid trained educator/educator with approved asthma management training immediately attends to the child. If the procedures outlined in the child’s medical management plan do not alleviate the asthma symptoms, or the child does not have a medical management
plan, the educator will provide appropriate first aid, which may include the steps outlined by Asthma Australia as follows:

1. Sit the child upright
   - Stay with the child and be calm and reassuring

2. Give 4 puffs of blue reliever puffer medication
   - Use a spacer if there is one
   - Shake puffer
   - Put 1 puff into spacer
   - Take 4 breaths from spacer
   - Repeat until 4 puffs have been taken
   - Shake, 1 puff, 4 breaths

3. Wait 4 minutes
   - If there is no improvement, give 4 more puffs as above

4. If there is still no improvement call emergency assistance 000
   - Keep giving 4 puffs every 4 minutes until emergency assistance arrives
   - contact the child’s parent or authorised contact where the parent cannot be reached

The service will ensure that an Emergency Asthma First Aid Kit is stored in a location that is known to all staff, including relief staff, easily accessible to adults (not locked away), inaccessible to children, and at room temperature in dry areas. An Emergency Asthma First Aid kit should contain:

- Blue or grey reliever puffer
- At least 2 spacer devices that are compatible with the puffer
- At least 2 face masks compatible with the spacer for use by children under 5

Spacers and masks can only be used by one person. That person can re-use the spacer or mask but it cannot be used by anyone else. We will ensure the child’s name is written on the spacer and mask when it is used.

**Medical Conditions Risk Minimisation Plan: Diabetes**

Diabetes is a chronic condition where the levels of glucose (sugar) in the blood are too high. Glucose levels are normally regulated by the hormone insulin.

The most common form of diabetes in children is type 1. The body’s immune system attacks the insulin producing cells so insulin can no longer be made. People with type 1 diabetes need to have
insulin daily and test their blood glucose several times a day, follow a healthy eating plan and participate in regular physical activity.

Type 2 diabetes is managed by regular physical activity and healthy eating. Over time type 2 diabetics may also require insulin.

While developing the Medical Conditions Risk Minimisation Plan our service will implement procedures where possible to ensure children with diabetes do not suffer any adverse effects from their condition while at the service. These include ensuring they do not suffer from hypoglycaemia (have a “hypo”) which occurs when blood sugar levels are too low. Things that can cause a “hypo” include:

- A delayed or missed meal, or a meal with too little carbohydrate
- Extra strenuous or unplanned physical activity
- Too much insulin or medication for diabetes
- Vomiting

Children with Type 1 diabetes may also need to limit their intake of sweet foods. Our service will ensure information about the child’s diet including the types and amounts of appropriate foods is part of the child’s Medical Management Plan and that this is used to develop the Risk Minimisation Plan.

Our service will ensure our first aid trained educator is trained in the use of the insulin injection device (syringes, pens, pumps) used by children at our service with diabetes.

If a child is displaying symptoms of a “hypo” our service will:

- ensure the first aid trained educator provides immediate first aid which will be outlined in the child’s medical management plan and may include giving the child some quick acting and easily consumed carbohydrate.
- call an ambulance by dialling 000 if the child does not respond to the first aid and CPR if the child stops breathing.
- contact the parent/guardian or the person to be notified in the event of illness if the parent/guardian cannot be contacted.

Educator Training and Qualifications

The approved provider must ensure that at least one educator attending the service:

- holds a current approved first aid qualification
- has undertaken current approved anaphylaxis management training and
- has undertaken current approved emergency asthma management training.
If immediately prior to 1 January 2012 the education and care services law did not require that educators have:

- anaphylaxis management training, the service will implement this by 1 January 2013.
- asthma management training, the service will implement this by 1 January 2013.

Our staffing Arrangements Policy has more details about educator training and qualifications in this area.

Educators in our service recognise how serious anaphylaxis is and will undertake steps to minimise the possibility of occurrence. The service will maintain the following in relation to educator qualifications for anaphylaxis:

- all educators in all services whether or not they have a child diagnosed at risk of anaphylaxis undertakes training in the administration of the adrenaline auto-injection device and cardio-pulmonary resuscitation every 12 months.

The service does not permit a child of any age to self-administer medication.

**Sources**

- Education and Care Services National Regulations 2011
- National Quality Standard
- Asthma Australia
- National Asthma Organisation
- Australasian Society of Clinical Immunology and Allergy [www.allergy.org.au](http://www.allergy.org.au)
- Australian Diabetes Council

**Review**

The policy will be reviewed annually.

The review will be conducted by:

- Management
- Employees
- Families
- Interested Parties

*Last reviewed: 1/12/2014*  
*Date for next review: 1/12/2015*