Dear Parents and Friends of SGS,

It is with great pleasure that I share with you all two very special achievements by two members of our staff. Mr Graeme Feeney was awarded the John Laing Award for his outstanding contribution to education. He was nominated by IPSHA for his service and contribution to the success of this organisation and his overall service to education. The citation and photograph are included in the newsletter.

Also, Miss Jess Day was recognised for her contribution to CIS when she received the CIS Outstanding Staff Contribution Award for 2016, recently. Her citation is also included in the body of the newsletter.

These are significant recognitions for the work and commitment of our staff. Please congratulate them when you see them around the School.

HSC Minimum Literacy and Numeracy Standard

There has been quite a bit of media attention about the announcement that students will be required to achieve a Band 8 or above in the Year 9 NAPLAN test in order to be eligible for an HSC from 2020.

A Band 8 is believed to be a functional level of literacy and numeracy for day to day life.

It is not expected that all students will achieve this minimum standard by the NAPLAN tests in Year 9. They will have many opportunities to achieve the standard in following years by sitting and passing an online test of the equivalent standard in Years 10, 11 and 12. We will be guiding, supporting and assisting students to sit these online tests if they require them.

NSW Education Standards Authority NESA, previously BOSTES, have indicated that two thirds of students in the state will not achieve the standard at the Year 9 NAPLAN tests.

I write to try to encourage you as parents not to be alarmed by this change and encourage your children not to stress about the NAPLAN testing. We will continue to strive to encourage each and every student to achieve their best and continue to learn. This approach, with good teaching practice, will enable students to achieve the minimum standard and beyond.

NESA have said that no student will be disadvantaged because of a disability.

Please read greater details in the Head of Secondary newsletter item.

Please continue to pray for the blessing of rain on our region and also for those affected by the recent fires.

Paul Smart
Principal
Congratulations Mr Feeney & Miss Day

............Award Citations Read out at Each Ceremony.....

John Laing Award - Mr Graeme Feeney

In writing this commendation for the John Laing Award in recognition of Graeme Feeney it has been difficult to express his success and contribution in a few words and Graeme’s extensive, generous and unstinting contributions to education.

Graeme has been a member of IPSHA (formerly JSHAA) schools since 2000. Commencing his career as a class teacher with NSWDET in Mt Druitt and Lower Blue Mountains was followed with Graeme establishing a Christian School in Western Australia as Principal for 8 Years. Graeme has worked in NSW, WA and QLD and has been in Primary leadership roles over the past 24 years. He is currently Deputy Principal and Head of Junior School at Scone Grammar School. Graeme’s experience has been broad not only in the range of responsibilities but also geographically.

In 2000 Graeme commenced his long association with IPSHA. Graeme has been involved in Social Issues groups for teachers and students for a number of years, leading and writing discussion papers on Social Issues and was part of the committee representing IPSHA at the Federal Biennial Conference in 2014.

Graeme has always been a committed member of IPSHA and, as noted, has been a willing volunteer in a broad range of leadership roles. His capacity for contributing is truly outstanding. He possesses an acute knowledge of IPSHA and ably employs this knowledge when problem solving and interpreting the construct of the organisation with the executive committee.

His drive, wisdom and sense of purpose has led IPSHA to become a more professional association where recognition of student activities, professional development of staff and a collegial atmosphere is embedded.

Graeme is recognised for his vision and achievements and the school stands as a testament to his commitment to all who attend. He is passionate about developing the strengths of all of his students and strives to develop the knowledge and skills of all staff by providing professional learning opportunities. He felt that the tyranny of distance should not be hindrance to taking advantage of professional learning.
CIS Outstanding Staff Contribution - Miss Jessica Day

Jessica has had a long involvement with CIS, actually starting as a member of a CIS Girls Touch Team. Little did we know that after graduating as a teacher Jess would reappear, giving back to CIS and the sport of Touch. Jess was the coach of the CIS Primary Touch Team from 2012 - 2014 travelling with the team to attend the NSWPSSA Touch Championships in Parkes, Tamworth and Wagga Wagga. In 2013 Jessica also took on the role of Manager for the CIS 15 years and Under Girls Team and has continued in this position through to this year. To hold an officials position with a 15 years Touch Team is a huge commitment, as it is one of the few sports that competes on the weekend rather than during school hours. After teaching a full week at school in Scone, Jessica heads to Sydney to attend the NSW All Schools Football Championships which involves both Saturday and Sunday. In 2016 Jessica was appointed as Manager of the NSW All Schools 15 & Under Girls Touch Team travelling to Perth for the School Sport Australia Championships. On her return, Jess backed this up as Manager to the Open Girls Touch Team that headed to Caloundra for a week to compete at the Youth Nationals.

Jess’s contributions are not limited to CIS and NSW All Schools. At the HRIS level Jess plays an active role in the organisation and running of many sporting events. Since starting at Scone Grammar School in 2012 Jessica has been the HRIS Athletics Team Manager, Cross Country Team Manager, Softball Convenor and Touch Football Convenor. It is clear that Jessica is a teacher willing to take on extra roles and responsibilities at all level - school, association, CIS and State, to ensure that students in the independent sector have the opportunity to compete to the best of their ability. For those of you that have not had the opportunity to work with Jess, you are missing out - she is organized, efficient, caring, generous of spirit and always smiling; traits that both her colleagues and the students in her care value enormously and have benefitted from over the years.

Please join me in congratulating Jess Day on her CIS Outstanding Staff Contribution Award for 2016.
Thank you parents for your attendance and participation in our Parent Information Nights over the last two weeks. I trust you all found this time helpful and a good foundation for our collaborative work together over the year ahead. The teachers and I genuinely value your involvement and support. I would like also to acknowledge and thank the teachers for their participation.

If you weren't able to attend, please ask your child’s class teacher for a copy of the Information Night Handout. I do encourage you to keep the communication lines open and the conversation alive as we progress through 2017. Please use the diary, make contact over the phone, or via email, or use the class dojo/Edmodo opportunities, so that together we can be informed and all doing our best on behalf of the students.

Miss Aili Ireland will be leaving the School on Tuesday, 28 February. She will be away, however, only through until Monday, 6 March. After this date, I am delighted to inform you that Mrs Aili Clifton will return, following her marriage to Mr Sam Clifton. Mrs Clifton will then resume her teaching responsibilities with Year 5 Blue, where she is doing an excellent job with the students as they settle into their Stage 3 studies. This is really a wonderful time for Aili and Sam and I’m sure you will join me in wishing them both every blessing as they celebrate this very special occasion together.

I will also be away from school on leave from Thursday, 23 February, until Friday, 10 March following up some family matters, particularly regarding the care of my elderly parents. I will return to work on Monday, 13 March. Mr Damien Saunders, our Primary Deputy, will be the Acting Head of Primary in my absence. I have every confidence in Mr Saunders and I’m sure he will ensure things run smoothly and that everyone will be well looked after over this period.

I received a wonderful text message over the weekend … the girls did it again! Olivia and Audrey Gill, together with Matilda Cronin, won Champion Junior Judging in the School section at the Maitland Show. This was for team of three where they beat the senior competitors as well. The girls were 20 points ahead of their main rivals and in the words of their very proud parents … Go Scone Grammar! Congratulations girls.

I was also delighted to hear this week of Clayton and Caitlin Porter’s success, also achieved at the Maitland Show. Clayton won Highly Commended in Paraders, while Caitlin’s steer won 5th in its steer class. Caitlin won First Place in 12-16 Yrs Junior Judging, and Champion Junior Judge overall. Caitlin now has an opportunity to be chosen for the F002 Paraders Class (a class of paraders from different zones) at Sydney Royal, where, if you win this class, you get to move in to the next level representing the State. Wonderful results indeed Clayton and Caitlin.

Primary News from Mr Feeney

Remember!

Kinder/Year 1 Swim Fun Day - Friday, 3 March.
imagiNATION/Student Leaders Conference - Friday 3 March
Grandparents’ Day - Friday 10 March

Good Humour for the Week

Why did the farmer plough his field with a steamroller?
He wanted to grow mashed potatoes!

Congratulations to Sophie Gillett (Year 6 Gold), Tommy Hill (Year 3 Blue), Success Ntane (Year 1 Gold), Jordan Mount (Year 6 Blue), Losika Ntane (Year 6 Gold), Harry Warner (Year 4 Blue) and Freddy Paradice (Year 1 Blue), who are all celebrating birthdays this week. I do wish these students all the best as they enjoy this special milestone and share the time with family and friends.
I have been conscious this week of a particular character strength that many students have been exercising. It’s bravery. ‘Having a go at hard things’ is a brave thing to do. Bravery is a strength that we are seeking to instil in our students here at Scone Grammar School and we believe it is a virtue we can all develop. If bravery is one of your strengths, you are a courageous person who does not shrink from challenge, difficulty or discomfort. You speak up for what is right even if there is opposition. You act on your convictions. The character strength of bravery falls under the virtue category of courage. Where does leadership place in your strengths profile? Find out by clicking on this link and completing the VIA Signature Strengths Survey.

Some great examples of where I have noticed students exercising their bravery muscles across our whole school in this last week have been such things as making speeches where the student felt extremely nervous, tackling tough questions and being willing to be wrong (a valuable tool to learning!), standing up for what is right and telling the truth at the risk of upsetting others, just because it’s the right thing to do, and participating in the Swimming Carnival to earn House points even though they weren’t a strong swimmer, to name just a few. A great point of conversation with your young person this week would be to ask about situations where they may have exhibited this character strength; providing encouragement to purposely use it again. This will contribute to the further growth of resilience.

Our great God encourages us to be brave. He wants us to be brave. More than that, He also shows us how we can tap into our source of strength to be brave. God tells us that those who have a relationship with Jesus have access to a supernatural strength that helps us to be strong and courageous; His Holy Spirit. In 2 Timothy 1:7 God says that He will give those who know and trust His Son, Jesus, a new Spirit inside. It says: “For the Spirit God gave us does not make us timid, but gives us power, love and self-discipline.”

In Prayer this week:
Reflect on: 2 Timothy 1:7
Give thanks for: The gifts, such as courage, that God has given us; God’s goodness in sending us Jesus, the resurrection and the life, so we can have a way to be friends with God; Parents, teachers and supporters who truly care for us;
Pray for: The school building project; families and students who are ill or struggling at the moment: your son or daughter’s teacher/s!

natkinson@sgs.nsw.edu.au
From the Head of Secondary

This week I thought I would try to summarise the changes to the HSC around the new minimum literacy and numeracy standards, which are relevant to students in Year 9, from this year onwards.

Last year BOSTES announced reforms aimed at achieving stronger HSC standards. It is important that parents and students are aware of, but not alarmed by, the new minimum literacy and numeracy standards that are relevant to students who are currently in Year 9 or below. Please note that the NSW Education Standards Authority (NESA), replaced the Board of Studies, Teaching and Educational Standards (BOSTES) on 1 January 2017.

The reforms will focus on three areas:
- the implementation of new minimum literacy and numeracy standards
- updating curriculum through the introduction of new syllabuses
- new guidelines for school-based assessments aimed at reducing plagiarism, cheating and student stress


"From 2020, all Year 12 students in NSW must reach the minimum standard of numeracy and literacy to receive an HSC. This means students undertaking Year 9 in 2017 will be the first students expected to meet the minimum standard."

The 2017 NAPLAN tests are the first opportunity that students will have to prove they meet the standard by achieving Band 8 results or above in reading, writing and numeracy tests. Students who achieve Band 8 will not need to sit the online tests later in Years 10, 11 and 12. If past NAPLAN results are an indicator, it is likely that less than one third of the students in NSW will demonstrate that they have reached all three minimum standards in the Year 9 NAPLAN examinations. Therefore, most students will be required to demonstrate the minimum standard after Year 9.

For any student who does not meet the HSC minimum Literacy and Numeracy standards in Year 9 NAPLAN there are further opportunities in subsequent years. Students will be able to meet the standard by passing the online reading, writing and numeracy tests, which will be available for students to sit in Years 10, 11 and 12 and for up to five years after beginning their HSC Courses. Further details regarding the scheduling of the online tests available in Years 10, 11 and 12 will be released by NESA in July 2017, but they will have at least two opportunities in each year.

It is important to note:
- No student will be ineligible to sit for the HSC on the basis of their Year 9 NAPLAN results.
- Any student who does not meet the minimum standard by the end of Year 12 will receive a Record of School Achievement (RoSA) from NESA which will provide the results of all HSC courses undertaken.

NESA have published the following timeline:

**2017**
- Courses and support material for Year 9 and 10 students who are identified at risk of not demonstrating the minimum numeracy standard by the end of Year 10 published
- Consultation on exemption policy
- Minimum standard rules and guidelines published. Online reading, writing and numeracy tests piloted. Schools Online and Students Online websites updated

**2018**
- First Year 10 students sit online reading, writing and numeracy tests

**2020**
- First HSC students required to meet minimum standard

If you have any questions relating to the change, I would encourage you to visit the NESA webpages linked above or contact me at school.

Quote of the Week - “Change your thoughts and you change your world.” N.V Peale

Deanna Hollis
dhollis@sgs.nsw.edu.au
**Resilience at The Yellow Cottage**

This term we are going to share with you how Positive Education and Building Resilience looks in practice at The Yellow Cottage.

This week we start to explore the importance of play based learning in the development of resilience. The Early Years Learning Framework has series of practices that we follow as Early Childhood Educators. One of these is Play Based Learning. The Early Years Learning Framework informs us that "Play provides opportunities for children to learn as they discover, create, improvise and imagine. When children play with other children they create social groups, test out ideas, challenge each other’s thinking and build new understandings. Play provides a supportive environment where children can ask questions, solve problems and engage in critical thinking." (Being, Becoming and Belonging, The Early Years Learning Framework, p.15, 2009)

As your child makes decisions and is engaged in meaningful play they are making sense of their world and developing confidence. An ability to negotiate in social situations and develop problem solving abilities helps children understand they have skills when things don't go well to come up with solutions. **If we only provide directed activities, where children are not empowered to direct their own play, these children are denied the opportunity to develop these imperative problem-solving skills.** (Developing Resilience in Early Years by Debbie Miller - Education Manager The Pathways to Resilience Trust)
We are looking forward to another big year in the Music Department at Scone Grammar School. All primary and secondary ensembles are in full swing, busily rehearsing, and it is encouraging to see lots of new faces coming along. Together with our K, 1 & 2 choirs, we have five school ensembles in which students can be involved. Our choirs are open to all students. Other instrumental ensembles are open to students having lessons on instruments. Details and rehearsal times are as follows:

<table>
<thead>
<tr>
<th>Ensemble</th>
<th>Who Can Join</th>
<th>When?</th>
<th>Where?</th>
</tr>
</thead>
<tbody>
<tr>
<td>VoiceWorx Choir</td>
<td>All Students in Years 3 to 6</td>
<td>Wednesday 1.00pm</td>
<td>MPR</td>
</tr>
<tr>
<td>Primary Strings</td>
<td>Students having lessons on violin, viola, or cello in Years 4 to 6</td>
<td>Tuesday 1.40pm (Yr 4) Tuesday 2.25pm (Yr 5/6)</td>
<td>M1 M3</td>
</tr>
<tr>
<td>Primary Band</td>
<td>Students having lessons on Wind, Brass, Guitar, Drums, or Piano in Years 4 to 6</td>
<td>Tuesday 2.25pm</td>
<td>M1</td>
</tr>
<tr>
<td>Senior Orchestra</td>
<td>Strings, Wind, Brass or Piano students in Year 7 to 12</td>
<td>Monday 3.15pm to 4.45pm</td>
<td>M1</td>
</tr>
<tr>
<td>Senior Choir</td>
<td>All students in Year 7 to 12</td>
<td>Wednesday 12.15pm</td>
<td>M1</td>
</tr>
<tr>
<td>String Ensemble</td>
<td>String students in Year 7 to 12</td>
<td>Friday 12.15pm</td>
<td>M1</td>
</tr>
</tbody>
</table>

Along with the above groups, our Chapel bands are another way for students to give service to the School musically, playing and singing at weekly Chapel services. We have a Year 6 group, a Years 7 – 9 group and a Years 10 – 12 group. Any students are welcome to join in those years.

Coming up fast is the annual Kia Ora Music Camp, which is a 3 day camp held right here in Scone from 22 – 24 March. Guest conductors and tutors from all over Australia direct Band, Orchestra, Choir, Dance and other exiting music making experiences. Students have already been given information packs to take home. Applications closed last Friday. Late applications may be accepted subject to availability.

Scone Grammar School has had a long running association with the Upper Hunter Conservatorium of Music, which provides lessons on a wide range of musical instruments right here at school. They also provide directors for our primary ensembles and accompanists for our choirs and senior music students. If you would be interested in your child learning an instrument please contact the UHCM on 65414888. I am also happy to discuss instrument options if you are unsure of where to start.

Each year the Conservatorium runs a visiting artists concert series. The first concert for 2017 is coming up on 24 February at 7:30pm in the Atherstone Room at the UHCM in Muswellbrook. "Pure Decadence“ features a range of virtuosic pieces representing the world’s finest composers performed by Aaron Rothenhunde (Flute) and Verna Lee (Harp). Contact the UHCM or visit their website for more details and ticketing.

---

**Jason Buckley – Head of Music Faculty**  
jbuckley@sgs.nsw.edu.au

*"There are two means of refuge from the miseries of life: music and cats.” Albert Schweitzer*
Sport News

Secondary Swimming Carnival 2017

It has been another great start to the sporting year with our Secondary Swimming Carnival kicking things off. It was fantastic to see our senior students really encouraging the younger students to participate in events and lifting their House spirit. Participation rates were at a high and all students should be proud of their efforts!

Secondary Age Champions

12 years
Charlotte Chopin 40
Harriette Firth 28

13 years
Caitlyn Jones 49
Prunella Hayes 40
Nicholas Adkins 54
Jack Faulkner 38

14 years
Charlotte Heaton 48
Alby O'Regan 22
Oscar Richardson 42
Ryan Clerke 23

15 years
Bridie Ryan 32
Prunella Hayes 40
Nicholas Adkins 54

16 years
Katrina Gorman 40
Olivia Hamson 39
Conor Edwards 42
Seb Irwin 24

17 years
Hannah Smith 22
Jazz Orton 21
Griffin Miller 43
Henry Wilkinson 16

18 years
Abby McDonald 46
Ebony Hawkins 34
Fintan Conway 49
Harry Watts 28

Secondary House results:

1st Ledger 687
2nd Jones 630
3rd Pulling 479
Equestrian News

The Willow Tree Horse Sports’ Day information is on the School website. Entries for this event must be returned to the School Office by Thursday 2 March.

Good luck to the School Equestrian Team competing at the Blandford Horse Sports Day on Friday 3 March.

Below is the list of all students attending Blandford Horse Sports.

**Primary:** Charlton Hall, Allyson Irwin, Olivia MacCallum, Sophie Hawthorne, Harrison and Paige Baxter, Cooper Day, Mikayla O’Halloran, Grace Stenhouse, Charlotte and Sarah Clark, Adelaide Cooper, Elliot Bull and Rosie Martin.

**Secondary:** Chester Hall, Philippa Watson, Jimi and Tommi Studdy, Grace Pratley, Georgia Thrift, Lauren Redgate and Eloise Blayden.

Anne Davies
Equestrian Co-ordinator
adavies@sgs.nsw.edu.au

Sporting Achievements

Congratulations to Year 11 student Anna Atkinson on her selection, for the second year in a row, into the NIAS (Northern Inland of Sport) Netball Squad for 2017. Anna was also recently given the honour of being named Vice Captain of the team for 2017.

Anna’s training schedule is very rigorous with regional training sessions most weekends in either Armidale, Inverell, Tamworth and Gunnedah, with the NSW Academy Games coming up in Terrigal in April. Anna has shown great commitment and dedication to her netball over recent years and we wish Anna all the very best for the season ahead.
A Message from Rev Nate—Confirmation

St Luke’s Anglican Church are inviting interested Secondary students to be confirmed into the Christian faith. What is confirmation all about? There are the 2 components:

**A promise is made:** At confirmation, we celebrate as someone publicly declares their personal faith in Jesus. As a baby, perhaps their parents made promises on their behalf, including encouraging them to learn about the Christian faith. In the act of confirmation though, the person being confirmed owns these promises for themselves. They don’t just follow their parents’ faith anymore, but now take an adult responsibility for it themselves (that’s why confirmation classes are really important in helping those to be confirmed understand the Christian faith and what they are committing to). Hearing people declare their faith and make these promises is also really encouraging for other Christians as well. It’s like making a stand and saying, ‘This is what I believe’.

**A prayer is prayed:** The minister leads the church in praying for each person who is confirmed. The prayer is that God will strengthen them by his Holy Spirit. I think this is one of the best things about the confirmation service. I’m really thankful that this prayer is prayed and I always say a passionate ‘amen’ to it when I’m at a confirmation service for others.

**Should you consider being confirmed?**
Well, it is for those who want to make that promise. Those who want to say ‘Yes, I believe in Jesus and what He has done and I want to live my life following Him and His way’. If it’s your parents who want you to be confirmed but you can’t commit to that promise, then it’s best to wait and keep thinking about it. It’s not something to rush into or to do because someone else wants you to. Have a think for yourself. It has been my experience, though, that lots of growth as a Christian takes place when you can say a public ‘Yes’ to following Jesus!

If you have any questions about Confirmation, or want to pick up a registration form, please come and see Rev’d Nate or Mr Price. We will then **meet for 4 lunchtimes over 4 weeks** in preparation for the service on **26 March at St Luke’s Anglican Church**, where you can make your promise and be prayed for.

Rev’d Nate

natkinson@sgs.nsw.edu.au
Primary ‘Kiss and Drop’ Zone

The Zone operates as follows:

⇒ Drive in from the Aberdeen Street (western) end
⇒ Stop parallel to the kerb
⇒ Kiss your child/ren goodbye
⇒ Your child/ren alight your vehicle on to the footpath
⇒ You drive off

Please make sure your child/ren have their backpacks with them and are ready to leave your vehicle. If you need to get your child/ren’s gear out of the car please make sure you park out of the Kiss and Drop Zone

This Zone will only operate during the morning and needs to remain clear from 8am to 9.30am

The broken line markings mean you can park in this area outside the restricted hours.

Secondary Pickup/ Drop off Location

The drop off / pickup area is located in front of the Secondary Staff Cottage (house next to the Admin building in Hill Street). This area has been allocated by the Shire for the safe arrival / departure of our students. This Zone is a no parking area between the times specified on the signs. This means you stop parallel to the kerb long enough for your child/ren to get in / out of the car. You do not park in this Zone waiting for your child/ren to arrive. The Police regularly patrol the area and can book you if you do not comply with these Regulations. This occurred on several occasions last year. If you arrive early please park further up the street and meet your child/ren there. Please use the Pickup/Drop off Zone for its designated purpose and not the Bus Zone for pickup and drop off.

The broken lines marked in this area indicate you can park there only outside of the designated times the Zone is operating. This Zone operates between 8am - 9.30am in the morning and 2.30pm and 4pm in the afternoon.

Kiss and Drop Safety Tips – Tips from the RTA

Please be aware these tips apply to all ‘Kiss and Drop’ areas – both Secondary and Primary

Safety tips for drivers using the ‘Kiss and Drop’ area

⇒ Always drop off your child from the designated area, following the School’s procedures.
⇒ Drivers should remain in their vehicles at all times in the ‘Kiss and Drop’ area.
⇒ Make sure your child/ren use the footpath side door when getting out of the car.
⇒ Make sure the hand brake is applied when the vehicle is stationary.
⇒ Never double park.
⇒ Never park across a pedestrian crossing.
⇒ Never undertake a U-turn in close proximity to the School.

Safety tips for students

⇒ Stay buckled up until the vehicle has stopped in the ‘Kiss and Drop’ area.
⇒ Make sure your school bags and other items are in a safe position, eg on the floor.
⇒ Be ready to get out of the car with your belongings when the car has stopped and you have un-buckled you seatbelt.
⇒ Always get in and out of the vehicle through the safety door – the door closest to the footpath.

For further information please check out the RTA website: www.rta.nsw.gov.au
Community Notices

Run for Olivia
Family Fun Run & Markets

Raising money & running for a good cause for International Women’s Day

Great prizes to be won on the day for first place as well as raffles & prizes for the participant who raises the most money through sponsorship.

Saturday 11th March 2017
Bill Rose Sports Complex, Scone
Check in at 7.30am & start time at 8.00am
4km walk/run $5 per person or $10 per family (2 adults & 2 children, 12 years or under).

Registration & sponsorship forms are available at UHSC Admin Centres, Scone Sports Store & the Scone Visitor Information Centre
You can also download the form Council’s website at www.upperhunter.nsw.gov.au or email sconevlc@upperhunter.nsw.gov.au or register on the day.

The Fun Run is being supported by Scone Horse Trials, Hunter Thoroughbred Breeders Association, Upper Hunter Shire Council, McCallum Inglis, Scone Horse Festival and Scone Sports Store.
GIVING BLOOD FEELS GOOD
Every donation can save three lives.

Mobile Blood Service visiting:

**Scone**
Off Kingdon St (Coles Carpark)

**Wednesday 22 March**
1.00pm – 6.30pm
**Thursday 23 March**
10.00am – 6.30pm
**Friday 24 March**
9.00am – 3.00pm

Drink up! Have 3 or 4 glasses of water or juice in the hours before you donate
Eat! Have a good sized breakfast or lunch
Please bring photo I.D. with you

To make an appointment call 13 14 95
or visit donateblood.com.au

Australian Red Cross
BLOOD SERVICE
Kids Club and Explorers are back!!!!

What is it?  
**Kids club** ....4 afternoons of fun - games, craft, activities, food and finding out more about Jesus  
**Explorers ...For older children**  
Exploring questions and what the Bible really says, activities, food and fun.

Who’s it for?  
Kids club is for children in years K – 3  
Explorers is for children in years 4 - 6

When is it?  
3.15pm – 5pm on Mondays 13, 20, 27 March & 3 April

Where is it?  
St Luke’s Hall, Scone.

Kids club and Explorers have afternoon tea together and may share some activities but will be in separate groups both at St Luke’s Hall.  
Children from Scone Grammar School can be accompanied to the hall.  
Please state arrangements clearly on registration form.

How do I join?  
Registration forms are attached to the flyer. Flyers are available at and should be returned to the Primary school office. There are limited places. These are allocated in date order when completed forms are received. All children must be registered in advance by Friday 3 March.

How do I find out more?  
Phone Jenny on 0409 818977

---

**GROUP 21 LAKE LIDDELL CLINIC**

$25 Includes Training Shirt, Hat, Water Bottle and Lunch

Liddell Power Station - Saturday, 25th February

Minis (6.7.8.9) - Registration 9.30, Clinic 10-12pm.  
Mods (10.11.12) - Registration 12.30, Clinic 1-3pm

Register before Tuesday, 21st February -  
www.greaternorthernntigers.leaguenet.com.au

For more information contact: Scott Bone - 0412 792 307
Hunter Youth Leadership Program

- Sunday 28 May - Saturday 3 June 2017
- Years 9 & 10 from the Upper Hunter Valley
- Ask your year advisor for an application form or contact:
  
  Susie Fawcett
  0427 290 594 | suzie.fawcett@outwardbound.org.au

Filling fast! A few places still available
www.outwardbound.org.au

Step up, step out and learn to lead! | Proudly Supported by COAL & ALLIED
Whatever Gets You Through the Night
By Nicky Peelgrane
A NEW AUSTRALIAN COMEDY ABOUT THE MADNESS OF MOTHERHOOD

Tuesday 28th March
Friday 31st March
Saturday 1st April
7pm, UHCM

AUSTRALIAN PREMIERE PRODUCTION
Upper Hunter Conservatorium of Music

Tickets $25 online at www.mats.org.au, or directly through the Conservatorium

Contains some course language and adult themes. Mature audiences only.
### For Your Diary

**Term 1— Monday, 30 January to Friday, 7 April**

**Week 4 (B)**  
**Thursday 23 February**  
HRIS Primary Swimming Div. 1 All Schools’ Triathlon  
**Friday 24 February**  
CIS Primary Basketball Trials  
**Saturday 25 February**  
SGS Academic Scholarship Exams

**Week 5 (A)**  
**Monday 27 February**  
Maths Challenge Camp to 1 March  
**Tuesday 28 February**  
HICES Debating  
Maths Challenge Camp to 1 March  
**Wednesday 1 March**  
Maths Challenge Camp to 1 March  
**Thursday 2 March**  
Year 7 Vaccinations  
**Friday 3 March**  
Blandford Horse Sports  
imagiNATION Primary Leadership Conference (was ‘National Young Leaders’ Day)

**Week 6 (B)**  
**Monday 6 March**  
HRIS Primary Soccer Trials  
**Tuesday 7 March**  
Years 7 & 8 Study Skills ‘Elevate’  
HRIS Secondary Hockey  
**Wednesday 8 March**  
Years 9 & 10 Study Skills ‘Elevate’  
**Thursday 9 March**  
Stage 6 Studies of Religion visit to Auburn Mosque  
**Friday 10 March**  
Grandparents’ Day

### Canteen Roster

**Term 1 – Monday, 6 February to Friday, 7 April**

**Week 4 (B)**  
**Thursday 23 February**  
Fiona Bailey

**Friday 24 February**  
Fiona Bailey, Errin Day, Rachel Northam

**Week 5 (A)**  
**Monday 27 February**  
Jenny Crackett, Kelly Malone  
**Tuesday 28 February**  
Fiona Bailey, Helen Smith  
**Wednesday 1 March**  
Fiona Bailey, Debbie Sadler  
**Thursday 2 March**  
Jenny Crackett, Lorraine Bull  
**Friday 3 March**  
Jenny Crackett, Jaymiee Allen, Julie Smart

**Week 6 (B)**  
**Monday 6 March**  
Jenny Crackett, Tracey Stewart  
**Tuesday 7 March**  
Jenny Crackett

**Wednesday 8 March**  
Jenny Crackett, Elizabeth Henderson  
**Thursday 9 March**  
Fiona Bailey, Tania Dart  
**Friday 10 March**  
Fiona Bailey, Amanda Dowell, Georgie Ryan

**XXXXX – Help Wanted Please**