



## A vision statement for embedding Aboriginal and Torres Strait Islander Peoples' values and culture at The Yellow Cottage.

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The Yellow Cottage  
Scone Grammar School Preschool

The Yellow Cottage Scone Grammar School Preschool promotes a connecting pathway where Aboriginal and Torres Strait Islander people are valued, respected and acknowledged as the First Nations people of Australia.

We acknowledge that enabling the children to build a connecting pathway to our community is a key element in the process of building their belonging to our preschool and to nurturing relationships with their families.

Our vision is to provide an increased understanding and awareness of the histories and cultures of the Traditional Custodians of the Land on which we play, learn and grow. We acknowledge, appreciate and celebrate their bravery, resilience, perseverance and wisdom.

As educators our ambition is to further our own knowledge to ensure our teaching is accurate and respectful. We endeavour and hope to build respectful relationships with Aboriginal and Torres Strait Islander peoples and Elders within our community to gain a better and authentic understanding of the land our preschool is on and assist us in our reconciliation process.

We strive to promote an inclusive environment where we connect pathways and everybody feels welcomed, recognised, supported with a strong sense of belonging. We strive to embed Aboriginal and Torres Strait Islander perspectives into our everyday program and routines seamlessly.

At The Yellow Cottage we have a strong belief that if we can educate all children within our preschool these beliefs, traditions and cultures will be celebrated and valued for future generations to come. Where inclusion and equality is embraced and accepted.